

## RUANGKASA: A Space for Children's Creativity

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### ABSTRACT

The creativity space activities for the nation's children aim to educate utilization goods used/trash become goods useful and selling value, apart from that, to instill a sense of nationalism, caring, creativity and empathy for children starting from an early age and to educate and familiarize children with being able to work in groups or collaboratively. This program will have benefits if the expected goals can be achieved. took the target subject of developing creativity in children aged 7 to 15 years in a learning house on the banks of the Deli river because it considers the importance of providing environmental awareness and instilling good character in the younger generation, especially children who live and are on the banks of the river. Through this training, children can learn various new skills and hone their talents. Participation in children's work activities can increase children's self-confidence and build social skills. Children are able to produce unique and creative works with the right support and guidance. Children's work training can also be a forum for teaching children values such as cooperation, perseverance and responsibility.

**Keywords: Creativity, Skills, Environment, Young Generation.**



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## 1. INTRODUCTION

Education is a limitless realm that can be obtained anywhere, anytime, and through anything. Educating and education are two things that are related. The definition of education itself means carrying out an action in the form of providing education to other parties. In response to this statement, this activity provides a forum and guidance for carrying out the moral responsibility of educators to share knowledge with the community.

Urban environmental problems, especially in the city of Medan, are increasingly disturbing. The increase in population is certainly the most basic reason for environmental problems with the increase in illegal household waste disposal posts [1]. Remembering and reviewing the very worrying environmental conditions currently, especially the problem of waste, the author feels inspired to take a role in efforts to reduce waste into crafts that have economic value. Waste itself is unwanted leftover material after the end of a process. Waste is defined by humans according to the degree of use, in natural processes there is actually no concept of waste, there are only products produced after and during natural processes, for example used goods in the form of drink bottles, pots, pans, glasses, gallons of drinking water, or plastic buckets. Not only from household equipment, but also from building materials such as used house paint cans, paralon or used road drums.

For most people, waste is items that can no longer be used. They think that rubbish is something that must be thrown away, so they often ignore and leave the rubbish behind, without needing to know benefit other from rubbish. However for part person, rubbish is the thing that can used And utilized return in accordance with his needs. They realized that, in fact, waste has other benefits which are certainly very useful. One method of utilization that is used is by recycling repeat the trash.

Recycling is the reprocessing of used goods that are no longer useful into goods that can be reused. In general, every item produced from the recycling process has a different function from the original item, before it became waste, in other words there is a change in function. The recycling process carried out, to produce new goods (recycled results), is tailored to needs, the recycling process must also require high creativity, both in terms of art and benefits. Creativity is a person's ability to create or produce something new and original, previously unknown or solve new problems faced. Creativity can

arise from thinking based on solving a problem. A creative human is a human who has a picture of a new attitude, view new, new concept, with creativity someone can produce goods that can be used in various fields.

In an effort to develop skills through recycling waste and instill good character through creative activities aimed at providing education to other people, the author made this proposal. Waste recycling guidance aims to utilize waste into useful items thereby reducing waste and building creative resources. The influence of technology and social media makes the younger generation spend more time building their presence on social media, so this makes them less concerned about the condition of their social environment. Therefore, the author took the target subjects for developing creative power as children aged 7 to 15 years because he considers it important to provide environmental awareness and instill good character in the younger generation. Then to make this program attractive to the target subject. Looking at the character of children at this age, the author sees the need to cultivate good character by bringing regional cultural games and fun drawing activities to life on the sidelines of recycling creativity activities.

## **2. RESEARCH METHOD**

In implementing this activity, students involve direct partners in the process of implementing the activity as well as supervisors as facilitators and supervisors in the implementation process, therefore it is felt that there is a great need for a flow of communication between the various parties involved in planning, implementing and evaluating this project activity. The implementation of the activity 'Space to develop children's creativity at the Tepi Sunagi Reading House' was considered successful and successful because all activities went according to plan. There are many stories and lessons learned from this activity. The aim of holding this activity has been achieved as desired. This is what can be the basis for the success of this activity. And there are also things that don't match your wishes. As the saying goes, nothing in this world is perfect in any way, so with this activity there are still some small obstacles that we face. Some of the obstacles we faced were activities carried out during the holy month of Ramadan and before because of the limited time that could be spent in carrying out this activity. Although in the end it was resolved and this activity was able to run well.

The author took the target subject of developing creativity in children aged 7 to 15 years in a study house on the banks of the Deli river because he considers it important to provide environmental awareness and instill good character in the younger generation, especially children who live and are on the banks of the river. Then to make this program attractive to the target subject. Looking at the character of children at that age, the author sees the need to cultivate good character by reviving traditional games which are now starting to be forgotten and other useful activities such as making marketable crafts and using recycled waste into useful objects.

## **3. RESULTS AND DISCUSSION**

Leadership Project II implementation activities were carried out in 2 sessions, with an estimated implementation time of 5 hours per session. The activities carried out are in accordance with what has been planned in the activity proposal and continue to adapt to the conditions of the location and also the Collaboration partners. The results obtained from the Leadership Project II activities are as follows:

1. A good and memorable experience that can be a lesson for students to be able to plan activities, carry out activities and evaluate activities as well as experience building relationships and cooperative agreements with partners that can occur well and sustainably.
2. The results of the work of participants (children) at the leadership project II implementation location are: Hijab brooches made from used cloth scraps that can be sold and have economic value as well as selling value, ecobric products that come from waste and provide good use value for participants.
4. Increasing the knowledge and skills of participants (children) at the leadership project II implementation location and also students during the process of implementing project activities.
5. Developing a sense and spirit of good leadership in students through the process of activities carried out in groups.

No	DATE	PHOTO	DESCRIPTION
1	March 29  2023	  	<p>On March 29 2023, we carried out coordination and also a location survey with Medan regional FIM partners, as well as foster mothers, as the Gg.Pasir community as the project target community at the house location Study edge river Deli. On</p> <p>In this activity we were accompanied by field supervisors in order to hand over permits and PPG Pre-service students to carry out the Project. During this visit we had a lot of discussions with the foster mother regarding the environmental situation or conditions House Study edge Deli River. From this discussion, we obtained a lot of information about the surrounding community Which later will be targeted project.</p>

2. April 01  
2023



On April 1, 2023 we will implement a number of activity from previously prepared projects. The activities we carry out include:

a. Traditional game (Long Dragon Snake)

In game This participants who follow is children Which there is in Deli riverside study house. As for the uses of traditional game This to increase/maintain love children towards traditional games.



b. Coloring and Drawing Activities This followed by children age 5 year-7 year. Activity This improve skills or children's creativity in in House study the banks of the Deli river



c. Craft hand make brooch from used cloth

This activity is carried out by children aged 8 years-15 years in managing used cloth into a brooch that has resale value. Apart from that, this activity aims to increase creativity and develop children's skills in managing used cloth that was previously useless become goods art which quality.

3. 8 April 2023



On April 8 we carried out the second activity based on the activity proposal Which previously has we arrange. The activities we carry out include:

a. Storytelling

This activity is carried out for children aged 5 years-7 years. The aim of this activity is to teach moral values through stories to children.

b. Ecobricks

This ecobrick activity is carried out by all the children who live in the sand alley. The aim of this activity is to increase awareness to environment with method processing plastic waste that is converted into useful goods.



c. Blind China (regional game)

In game This participants who follow is children Which there is in study house edge river Deli. As for the uses of traditional game This to increase/maintain love children towards traditional games.



d. Distribution Takjil Because this happened during the holy month of Ramadhan, we distributed takjil to the people of Gang Pasir.



#### 4. CONCLUSION

Children's work training is a very important step in developing children's creativity and potential. Through this training, children can learn various new skills and hone their talents. Participation in children's work activities can increase children's self-confidence and build social skills. Children are able to produce unique and creative works with the right support and guidance. Children's work training can also be a forum for teaching children values such as cooperation, perseverance and responsibility.

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