

Exploring The Impact Of Learning Discipline On Indonesian Language Learning In High-Level Primary Schools

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ABSTRACT

Discipline can have a significant impact on student learning outcomes. It is believed that instilling a disciplined attitude towards learning can assist children in achieving success at school. In high-grade elementary schools, guidance activities that promote discipline in learning have been found to have a significant impact on Indonesian language learning outcomes. Tutoring is one measure that can be used to assess learning success for elementary school students. This study explores the effects of discipline guidance on the learning outcomes of Indonesian students. To ensure positive behaviour among elementary school children, it is important to instil the value of discipline in them. Negative consequences, such as incomplete assignments or disobedience of school rules, can result from deviant behaviour, which is not worth emulating. Therefore, it is crucial to teach elementary school children the importance of discipline for their own benefit. Hence, it is crucial to encourage the development of discipline from a young age, as it can become a habitual practice that will have a long-term effect on their behaviour as they mature.

Keywords: Discipline, School Rules, Positive Behavior



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1. INTRODUCTION

Education is a planned effort to create a learning atmosphere and process, with the aim of enabling students to actively develop their potential for spiritual and religious strength, self-control, intelligence, noble character, and skills needed by themselves and society. It is not limited to providing knowledge, but also aims to improve human quality, instil values, and develop a well-rounded personality. In the field of education, the teaching of Indonesian language is provided to elementary school students.

The importance of Indonesian in education cannot be overstated, as it serves as a valuable tool for logical thinking in everyday life. As noted by Firmansyah (2015), it is considered a necessary subject at the basic education level. Based on the information provided, it can be inferred that the acquisition of the Indonesian language is of great importance for elementary school children. This is due to its ability to enhance their language proficiency, cognitive development, and self-actualization. The teaching of Indonesian language is aimed at equipping students with the necessary skills to communicate effectively and appropriately. By promoting discipline, particularly in the realm of education, students can develop good learning habits and adapt to their environment, which can lead to a sense of self-balance in their relationships with others and within themselves.

In the process of learning the Indonesian language, it is important to establish a culture of discipline. This can help to ensure that students are able to learn effectively and maintain order in the classroom, while also developing important skills such as obedience and respect for authority. Discipline is an important aspect for students to avoid deviant behaviour that may endanger them and cause them to become unruly. However, disciplining students can be a challenging task as it requires their awareness and cooperation. It is also a significant factor in academic success. Encouragement from those closest to them, as well as from teachers in the classroom, is necessary. Discipline and motivation are important factors for success in learning.

Additionally, maintaining a logical flow of information with causal connections between statements is important. Finally, grammatical correctness is crucial to ensure that the text is error-free. It is recommended that students maintain high levels of motivation and be aware of the importance of discipline. Effective learning requires clear and concise communication, using simple language and avoiding complex terminology.

According to Rachman (2000: 97), discipline can be described as a mental attitude that demonstrates a sense of obedience, accompanied by awareness, to fulfill duties and obligations in order to achieve goals. Discipline can be instrumental in developing a personal character that is capable of following rules and being responsible for assignments given by teachers. As per Sumantri (2010: 122), learning discipline involves students consciously fulfilling their learning obligations, resulting in positive changes in their knowledge, actions, and attitudes. Based on the explanation above, it can be inferred that discipline involves taking responsibility for oneself and developing a positive personality. As stated by Furqon Hidayatullah (2010: 45), discipline is characterized by obedience and awareness of fulfilling duties and adhering to rules and procedures within a given environment. Based on the above findings, it can be inferred that discipline is taken seriously and adheres to the rules in the school environment. It is important for teachers to guide students in terms of discipline, ensuring that they are always directed and do not cause problems due to deviant or undisciplined behaviour in the school environment, whether in class or outside the classroom.

2. DISCUSSION

According to the Ministry of Education in 2010 (as cited in Nurochim, 2013: 153), discipline is defined as the practice of orderly and obedient behaviour in accordance with various rules and regulations. Correctly applying discipline is important in helping students become responsible individuals. The implementation of discipline is of great significance in today's society, particularly in light of the prevalence of deviant behaviour among students. Therefore, it is important to prioritize the application of discipline in the school environment. This will help to instil good habits in students and enable them to exercise self-control, leading to obedience towards teachers and orderliness in teaching and learning activities both in the classroom and the school environment. According to Furqon Hidayatullah (2010: 45), discipline can be defined as the act of obeying rules and procedures in a given environment. It involves self-awareness and a sense of duty to fulfil obligations. As per the experts' opinions, it can be inferred that discipline is crucial for exhibiting proper behaviour and fulfilling obligations.

According to Edet & Budjang (2015), there are three types of learning discipline: student attendance, following lessons in class, and doing assignments. Schools are institutions where teaching and learning activities take place, and they also have a significant role in shaping children's personalities. As such, schools are an appropriate setting for instilling and teaching discipline. According to Elly (2016), while some schools have implemented rules and regulations to encourage discipline among students, disciplinary issues still arise. Similarly, Sugiarto, Suyati and Yulianti (2019) discovered that some students face challenges in conforming to disciplinary standards at school due to both internal and external factors.

2.1 The Concept of Discipline

It is important to acknowledge the willingness of members of an organization to submit to existing rules, which contributes to an orderly condition. According to Liang Gie (in Ardy: 159), discipline can be defined as a person's obedience to established rules and regulations, motivated by internal encouragement and awareness, and carried out regularly without coercion or pressure from any party. In his book 'Discipline Tips for Success', Soengeng Priyodarminto, SH defines discipline as a condition that is created and formed through a series of behaviours that demonstrate the values of obedience, compliance, and order. According to experts, discipline is a process of success that is formed from personal discipline in assembling order. Nurochim (2013). As per Arikunto's (1990) definition, discipline refers to the display of orderly and obedient behaviour in accordance with various provisions and regulations. Experts agree that discipline is essential in both classroom and non-classroom settings within the school environment. The term 'discipline' implies a willingness to comply with applicable regulations. Compliance in this context is not solely due to external pressure, but rather stems from an awareness of the value and importance of rules. According to the experts cited above, discipline can be defined as the willingness to comply with regulatory values and the value of compliance in the school environment. It is important to note that students who adopt a disciplined attitude towards learning will come to realise that learning is not a compulsion, but rather a form of self-improvement aimed at achieving learning goals and positive learning outcomes.

2.1.1 Exploring the Importance of Discipline

It is widely believed that instilling discipline values in students from an early age can help shape their character. Additionally, character education at the elementary school level is considered crucial in developing

students who can contribute positively to the Indonesian Nation. Hence, it is of great importance to consider the implementation of disciplinary character education in schools, especially at the elementary level, in order to cultivate character values among Indonesian youth from a young age.

3. RESEARCH METHODS

The research methodology employed in this study is literature review. Literature review is a well-known research method. Literature review is a problem-solving approach that involves exploring credible sources of written material. It is important to note that not all research findings can be used as a reference. Therefore, the sources of writing that are studied should be carefully selected.

4. RESULTS AND DISCUSSION

Education is very important for the nation's children to promote good thinking and can build a good generation so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character and skills needed by themselves, society. In the world of education, one of the subjects that is very important for these children is learning Indonesian language. Discipline according to Rachman experts (2000: 97) states that discipline is essentially a statement of mental attitude of individuals and society that reflects a sense of obedience, compliance supported by awareness to fulfil duties and obligations in the context of achieving goals. From the above it can be concluded that the attitude of discipline can form a personal character that is able to obey the rules made in the school environment and outside the school environment, as well as being responsible for the tasks assigned by each teacher who assigns tasks to these students, The importance of teaching discipline to children is very necessary and must always be applied in their lives so that the child gets used to it, because in this day and age many young people do deviant acts that are contrary to the norms of discipline because they do not apply a disciplined attitude, so there is a deviant attitude, deviant acts are common in the school environment including elementary schools, such as not doing the assignments given by the teacher, not obeying the school rules and other acts that do not show the attitude of student discipline in the school environment. In the teaching and learning process, discipline is very important to be applied because if a school does not have discipline, the teaching and learning process will not go according to plan. Therefore, in order to create a harmonious discipline and to create discipline among students for the proper implementation of rules and regulations, it is necessary in an institution or school environment to establish a disciplinary attitude towards students in order to create a good and correct teaching and learning process so that deviant behaviour does not occur.

The emergence of undisciplined or deviant behaviour in schools indicates that there is a problem with disciplinary character education. The occurrence of undisciplined behaviour shows that the knowledge about character that students receive at school has not had a positive impact on changing students' everyday behaviour. Basically, pupils know that their behaviour is not right, but they do not have the ability to get used to avoiding this wrong behaviour. Therefore, the teacher must really apply the attitude of discipline so that the child gets used to his disciplined life and is also directed to become a good child. because the attitude of discipline makes a student have skills regarding how to learn well, obeying the rules in the school environment is a process towards forming a good character. To learn effectively and efficiently requires a high level of awareness and discipline from each student. Because when students learn on their own, they develop the ability to focus on becoming a good person, as well as to obey and be responsible for what they have done.

4.1 The benefits of discipline

Discipline also gives children the opportunity to change, so we remind them of the rules and give them the opportunity to improve. Discipline in students learning motivation is the basis for achieving good performance because discipline and motivation are the basis for achievement, especially in studying Indonesian language subjects. Because in the world of educational institutions it is very important to have disciplinary rules because with these disciplinary rules all residents of educational institutions will be able to perform their duties properly and on time and their lives will be orderly, including for elementary school children because the attitude of obedience and responsibility must be melect him so as not to cause deviant behaviour.

5. CONCLUSION

Based on the above research, the research concludes that the influence of discipline attitude affects learning motivation together on students' Indonesian language learning. And the purpose of this study is none

other than to determine the effect of students' discipline and learning motivation individually or in groups on learning achievement in Indonesian subjects. The application of the attitude of discipline is also to help students to form a good personal character of children and not to do deviant things, because deviant actions can have an effect that is not good for children, including primary school children. That is the importance of instilling a disciplined attitude so that later they also understand that the disciplined attitude they apply from an early age will cause good actions in the future, a disciplined attitude is also the key to our success where our good behaviour also causes good things. If we do not have a disciplined attitude, we will be difficult later on anyway, and it will also decrease the children's motivation to learn, because it will affect things that are not disciplined, it will cause problems.

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